

# Furtah Preparatory School

*"Inspiring Hope; Changing Lives"*

5496 Highway 92 Acworth, GA 30102

Tel: 678-574-6488

E-Fax: 678-324-3911

**New Student Application**

2009 – 2010

**Grade Applying for:** \_\_\_\_\_

**Date Received:** \_\_\_\_\_

**Applicant's Name:** \_\_\_\_\_  
*Last*
*First*
*Middle*

**Gender:** \_\_\_\_\_ Male \_\_\_\_\_ Female    **Current Grade:** \_\_\_\_\_    **Social Security #:** \_\_\_\_\_  
 (Grades 9-12: A copy of SS card is required)

**Student's Primary Residence:** \_\_\_\_\_  
Street Address

\_\_\_\_\_ **Home Phone** \_\_\_\_\_  
 City                      State                      Zip                      County

*For state reporting purposes, what public school is the applicant eligible to attend: (required)*

**School Name:** \_\_\_\_\_ **District (Cobb, Paulding, Marietta):** \_\_\_\_\_

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_                      **Age as of 8/01/09:** \_\_\_\_\_

**Circle if applicable:**

Parents Married / Parents Separated / Parents Divorced / Father Deceased / Mother Deceased

**Student resides with (Circle all):**

Father      Mother      Stepfather      Stepmother      Guardian      Grandparents

**If divorced, who has primary custody?** \_\_\_\_\_ **A copy of custody papers must be on file.**

Primary Residence	Father ( __ Stepfather)	Mother ( __ Stepmother)
First & last name (called by)		
Business Firm Name		
Title/Position		
Cell Number		
Business Number		
E-mail Address		

E-mail addresses are required for parent contact information. If you **do not** wish to have your e-mail address included on an e-mail correspondence directory to receive reminders and notices electronically, circle "no" here: **NO**

**Please list chronologically all other children under the age of 18 living with the family.**

Name	Age/Grade in 09-10	School Currently Attending

Has the applicant previously applied to or attended FPS? \_\_\_\_\_ yes \_\_\_\_\_ no    If yes, what year? \_\_\_\_\_

**Please provide the following information on the parent not living with the child:**

Full Name: \_\_\_\_\_ Spouse's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Occupation/Firm Name: \_\_\_\_\_ Email Address \_\_\_\_\_

Please send: \_\_\_No Mailings or No E-mail communication \_\_\_All Mailings and E-mail communication  
*Proof of legal documentation required.*

**To whom can this student be released?**

	<b>Name</b>	<b>Relationship</b>	<b>Phone #</b>
1.	_____		
2.	_____		
3.	_____		

**Person (s) responsible for payment of tuition and fees:**

Name \_\_\_\_\_  
Last First Middle  
Billing Address \_\_\_\_\_  
Street City State Zip

**I understand that all families will be obligated to pay the entire balance of tuition charges for the full academic year should I decide to leave or my student is dismissed by the school before the school year is finished. If my student is a State Scholarship student, I will still be responsible for any portion paid by the state as well as the balance paid by me.**

Signature \_\_\_\_\_ Date \_\_\_\_\_

**For Office Use Only:**

Date Received: _____ Application Fee: check/credit card/cash \$ _____ Check # _____
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*FPS admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded and made available to students at the school. FPS does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, athletic and other school administered programs.*

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New Student Application  
2009-2010

Parent/Guardian Questionnaire

List all previous schools attended, dates and grades completed:

School	Dates	Grades

Has the Applicant ever been admitted to a special program of study (such as programs for the gifted or special learning program)? If so, please describe the needs of your student and the program in which they were placed.

Has the Applicant ever been suspended, expelled, or withdrawn from any school for any reason?  Yes  No. If yes, please explain and attach details, including name of school, year of incident, and a contact person for further details. Nondisclosure of information related to previous behavior disorders, educational, emotional, or substance abuse history could be grounds for immediate dismissal from Furtah Preparatory School.

Does the Applicant take medication on a regular basis?  Yes  No  
If yes, please describe routine and medication.

Does the Applicant have any physical or emotional problems of which the school should be aware?  Yes  No. If yes, please describe.

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**Records Release Form**

**Parent: Submit the completed form with the application to Furtah Preparatory School.**  
**Submit the attached portion to the applicant's current/former school.**

FPS does not request the records for admission for each applicant. The parent is to submit this form to the current school.

This release gives FPS permission to request and receive pertinent information regarding the applicant from his/her former school, teacher, doctor, health clinic, hospital, or additional agency. All information received is considered confidential. This form will be maintained in the file of the applicant.

**Applicant's Name** \_\_\_\_\_  
**Last** \_\_\_\_\_ **First** \_\_\_\_\_ **Middle** \_\_\_\_\_  
**Current Grade Level:** \_\_\_\_\_ **Birth Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

I hereby authorize FPS to obtain information from the administration, admission, guidance, teachers and/or doctors or other professionals of the following schools/organizations for the purpose of educational planning and placement. I release all liability and all claims pertaining to the disclosure of this information.

<b>Last school attended:</b>	<b>Other School/Doctor's Office, etc. for release of records</b>
Name _____	Name _____
Address _____	Address _____
Phone _____	Phone _____
FAX _____	FAX _____

I hereby authorize and request the release of ***all*** medical, educational, disciplinary, social, and/or psychological information regarding this applicant. All information will become the confidential property of Furtah Preparatory School and is not subject to applicant or parental review.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Should the student be accepted, nondisclosure of information related to previous behavior disorders, educational, emotional, or substance abuse history could be grounds for immediate dismissal from Furtah Preparatory School.

**Parent: Please deliver the attached to the applicant's current/former school.**

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**Authorization and Permission to Release Information**

**Applicant' name**

\_\_\_\_\_

Last First Middle

**Current Grade Level:** \_\_\_\_\_ **Birth Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**School/Organization:**

Name \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

FAX \_\_\_\_\_

- I hereby authorize and request the release of all medical, educational, disciplinary, social, and/or psychological information regarding the applicant and release the above from all liability and all claims pertaining to the disclosure of this information.

\_\_\_\_\_  
**Signature of Parent/Guardian** **Date**

Please send transcripts and standardized testing for the current year and ALL disciplinary records to:

**Furtah Preparatory School**  
**5496 Highway 92 Acworth, GA 30102**  
**Phone: 678-574-6488 Fax: 678-574-6818**

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## ENGLISH TEACHER RECOMMENDATION FORM

Name of applicant: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

This applicant is applying for admission to Furtah Preparatory School, and your candid response is appreciated. This appraisal is confidential and will only be used in the admission process. This information will not be shared with the parents or the student, and it will not become part of the student's permanent record. ***Please mail the recommendation form directly to FPS at the address above.***

To be completed by the **English Teacher**: You may use additional paper if necessary.

1. In what capacity have you worked with and how long have you known the applicant?

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2. To your knowledge, has any disciplinary action been taken regarding this student, including but not limited to drugs or alcohol? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, please explain.

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3. Would this applicant be permitted to be re-enrolled in your school? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If no, please explain. \_\_\_\_\_

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4. Please comment on the applicant's attitude toward school.

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5. Given the opportunity, were the applicant's parents supportive in your classroom and school?

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6. What are the applicant's academic strengths in English?

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7. What are the applicant's academic weaknesses in English?

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8. Does the applicant demand an excessive amount of time for discipline?

\_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Seldom \_\_\_\_\_ Never

If frequently, please comment:

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## ENGLISH TEACHER RECOMMENDATION FORM

Please circle the appropriate description in each category below:

### Personal and Social Traits

<b><u>Independence</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Cooperation with Peers</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Respect for Teacher/authority</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Self-Control</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Motivation</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Leadership</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Responsibility</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Honesty</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Creative Qualities</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Self-Confidence</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Concern for Others</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Personal Appearance</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>

### Academic Readiness

<b><u>Attention span</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Direction taking</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Study Habits</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Intellectual Curiosity</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<b><u>Reading Comprehension</u></b>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>

**Reading Habits-**

Reads Voraciously	Adequate Skill but Little enthusiasm	Reads only under pressure	Does not complete assignments
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**Writing Ability-**

Has good ideas- well-presented	Good technique, not original but adequate	Technically weak or awkward	Unimaginative and unskilled
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Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## MATH TEACHER RECOMMENDATION FORM

Name of applicant: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

This applicant is applying for admission to Furtah Preparatory School, and your candid response is appreciated. This appraisal is confidential and will only be used in the admission process. This information will not be shared with the parents or the student, and it will not become part of the student's permanent record. ***Please mail the recommendation form directly to FPS at the address above.***

To be completed by the **Math Teacher**: You may use additional paper if necessary.

1. In what capacity have you worked with and how long have you known the applicant?

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2. To your knowledge, has any disciplinary action been taken regarding this student, including but not limited to drugs or alcohol? \_\_\_\_ Yes \_\_\_\_ No  
If yes, please explain.

---

3. Would this applicant be permitted to be re-enrolled in your school? \_\_\_\_ Yes \_\_\_\_ No  
If no, please explain. \_\_\_\_\_

---

4. Please comment on the applicant's attitude toward school.

---

5. Given the opportunity, were the applicant's parents supportive in your classroom and school?

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6. What are the applicant's academic strengths in Math?

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7. What are the applicant's academic weaknesses in Math?

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8. Does the applicant demand an excessive amount of time for discipline?

\_\_\_\_ Frequently      \_\_\_\_ Sometimes      \_\_\_\_ Seldom      \_\_\_\_ Never

If frequently, please comment:

---

## MATH TEACHER RECOMMENDATION FORM

Please circle the appropriate description in each category below:

### Personal and Social Traits

<u>Independence</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Cooperation with Peers</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Respect for Teacher/authority</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Self-Control</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Motivation</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Leadership</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Responsibility</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Honesty</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Creative Qualities</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Self-Confidence</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Concern for Others</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Personal Appearance</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>

### Academic Readiness

<u>Attention span</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Direction taking</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Study Habits</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Abstract thinking</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Concrete thinking</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Addition/Subtraction skills</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Multiplication/Division skills</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Word Problem skills</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>Memory and Retention</u>	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_