

# Furtah Montessori Early Childhood Curriculum

## Year 1 ~ Ages 2.5 - 4

Practical Life:	Basic Presentations, Simple to Hard, Work Cycle of Activity (get work, do work, place work back on shelf), Sense of Order, Line Activities, Preparation of Own Snack, & Variations/Extensions of Entire Practical Life Area for advanced (pouring, spooning, stringing, twisting, tonging, folding, polishing, buttoning, tying, washing, sewing and zipping). Main Focus: Control of Movement, Care of Self, Care of Environment, & Grace/Courtesy Skills.
Sensorial:	Pink Tower, Brown Stairs, Knobbed Cylinders, Knobless Cylinders, Red Rods, Color Box 1 & 2, Constructive Triangle Boxes (Hexagons), Geometric Solids, Memory Games, Binomial Cube, Sound Cylinders, Fabric Sorting, Smelling Jars, Mystery Bags, Touch Boards (Rough/Smooth), Hard & Soft, Combinations with Brown Stairs, Pink Tower, Red Rods, Knobless Cylinders, & Graded Colors for the advanced.
Zoology:	Caring for Animals, Vertebrates/Invertebrates, Dinosaurs, Farm/Jungle Animals, Animals from the 7 Continents, Names of Baby/Adult Animals, & Life Cycle of a Frog/Butterfly.
Geography:	7 Continents – Sandpaper Globe, Continent Globe, Continent Maps, Land Formations, Earth & Planets, Climates, Flags, Volcanoes, & Biomes.
Language:	Sandpaper Letters, Zoo-Phonics, Sound Games, Sorting/Matching Letters, Metal Insets, Movable Alphabet, Writing on Sand Tray/Chalk Boards/Dry Erase Boards/Unlined Paper, Structured Reading Program (red -abcfnt, yellow-himrf, green-godpj, orange-vexkl, blue-wqzuy), & Story Comprehension.
Math:	Pre-Math (1-5), 1 – 10 Red/Blue Rods, Sandpaper Numbers, Spindle Box, One to One Correspondence, Odd/Even, Colored Beads, & Write numbers as ready.
Motor Dev.:	Jumping, Marching, Hopping, Walking Heel to Toe, Throwing, Catching, Walking on Tip Toes, Bouncing, Catching Beach Balls, & Gallop.
History:	Seasons, Days of the Week, Months of the Year, Weather, & Day/Night.
Science:	Parts of the Body, Skeletal Structure, Magnifying Glass, Parts of a Flower, Parts of a Plant, Caring for Plants, Magnets, Sink/Float, Living/Non-Living, Grouping, Land/Air/Water, & Science Experiments.
Art:	Gluing, Cutting, Coloring with Crayons/Markers, Pin Punching, Mosaics, Collages, Painting (finger, brushes, sponges, marble, etc.), Clay & Chalk.
Grace/Courtesy:	Mannerism (please/thank you/excuse me), Behaving Properly On Line/In Classroom/On Playground, & Respectful to Teachers and Friends.